Team Environment AssessMent (TEAM)

The following questions ask about your perceptions of your team. Please read each statement and circle a number from 1 to 9 to show how much you agree with the statement as it pertains to your team.

| 1. Role C | Clarity: Team me | mbers clearly ur | nderstand their r | ole on the team. | | | | | |
|---|-------------------------------|--------------------|--------------------|--------------------|-------------------|--------------------|-------------------|-----------------|----------------|
| e.g., a sco | orer, an enforcer | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 2. Role Acceptance: Team members accept their role on the team. | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 3. Leadership: When appropriate, the coach is open to engaging in a participative style of leadership, allowing for democratic decision making for so issues. | | | | | | | | | ng for some |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 4. Group Norms: Expectations are established for the behavior considered appropriate for team members. | | | | | | | | | |
| e.g., team | norms have been | established, suc | ch as all team m | embers try their | hardest for ever | y drill in practic | e, everyone arri | ves early to pr | actice, etc. |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 5. Conformity to Group Norms : Team members conform to the team's established group norms. | | | | | | | | | |
| e.g., team members try their hardest during drills in practice since hard work is a behavioral expectation. | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 6. Togetherness: Team members are consistently in close physical proximity with one another. | | | | | | | | | |
| e.g., the te | eam practices, tra | ins, and compe | tes together mu | ltiple times per v | week. Team will | occasionally sp | end time togeth | er even on of | f days. |
| 0. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 7. Goals and Objectives: Team members participate in the development of team goals. | | | | | | | | | |
| e.g., all team members help develop team goals for the season, such as certain number of wins or winning a championship. | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 8. Cooperation: Team members work together as a group rather than as individuals. | | | | | | | | | |
| e.g., while | team members do as a team. | _ | | | | l players unders | tand that these p | rocesses are n | necessary to |
| 800 00000 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | 2 | 5 | | 5 | Ü | • | Ü | Strongly agree |
| | disagree | | | | | | | | идгее |
| 9. Distinctiveness: Team members are distinguishable from others who are not on the team. | | | | | | | | | |
| e.g., jerse | ys, cheers, track | suits, etc. that a | listinguish them | from non-team | members. | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 10. Sacrif | fices: Individual to | eam members n | nake sacrifices in | n order to benefi | it the whole tear | m. | | | |
| e.g., team members make sacrifices such as picking up water bottles, ensuring that the dressing room is clean, or listening to others' warm-up music to benefit the team. | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |
| 11. Interaction and Communication: All teammates interact and communicate freely with one another. | | | | | | | | | |
| e.g., the team uses lots of group drills that encourage interaction and communication rather than individual drills. | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Strongly disagree | | | | | | | | Strongly agree |